

## Timelines

### *Overview*

Timelines are a resource we use in different parts of our lives to understand events and their cause and effect. This lesson can be taught separately or used as part of a Heritage Unit. Students will demonstrate an understanding of chronological order of historical events.

### *Overview*

Students will understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relations by;

- Chronologically organizing significant events, groups, and people in local history.
- Creating timelines that show people and events in sequence.

### *Materials*

3" x 5" index cards, enough for each student to have 8-10.

Construction paper to record events.

Teacher generated blank timelines for each student.

### *Assessment(s)*

Students will complete a written timeline of historical local events provided by the teacher with no relevant date attached to events.

### *Prerequisite Skills*

Knowledge of ordinal numbers and concepts of first, second, etc.

Knowledge of local history.

### *Instructional Strategies*

- Whole class creates a list of local historic events in chronological order.
- Write events on paper for students to hold up in the front of the class.
- Class helps to place the events in order by rearranging students.
- Individuals write historic events on 3"x5" cards with no date on the card.
- Partners help each other to place their event cards in order.
- Teacher gives thirty historical events with the dates for students to write on 3"x5" cards.
- Insert historical cards in the correct chronological position.
- Individuals write their dates and historical events from their cards on a blank timeline in correct order to hand in.
- Discuss methods or strategies students used to figure out the correct order.

## ***Discussion***

Students will discuss and provide reasoning for the placement of events in the selected order.